## 7.1 Isotopes & Ions

**Learning Goals/Success Criteria:** At the end of this lesson, I will be able to:

- Define isotopes, ions, octet rule
- Describe applications of isotopes
- Draw Bohr Rutherford diagrams for the first twenty ions

**Isotopes** - Changing the Atomic Mass

nucleons

- Remember: There are 3 sub-atomic particles; protons neutrons and electrons

  Change the number of pt and you change the element. isotopes

  Change the number of e and you create an ion. same # of pt
  - What happens when you change the number of **neutrons**?
  - o Sometimes atoms either gain or lose neutrons because their nucleus is unstable.
  - o Since neutrons have 10 charge this does not affect the charge of the atom.
  - o Neutrons have about the same \_\_\_\_\_\_ as protons, so a change in the number of neutrons results in a change in the \_\_\_\_\_\_ as5 #
  - o Any time an atom has a different mass than is listed on the periodic table, we call it an

isotope . This means it has gained or lost \_\_\_\_\_ neutrons

Consider: Magnesium-24 and Magnesium-30

$$M_9$$
  $N_9 = 12$ 
 $V = 12$ 
 $V = 12$ 

$$p^{+} = 12$$
 $n^{\circ} = 18$ 
 $e^{-} = 12$ 



These two atoms of Mg have the same number of electrons and protons, but a different number of neutrons

Which one is the isotope? Magnesium-30

Why are Isotopes Useful? Make jot-notes as you are watching the videos on the applications of isotopes. Isotopes and Half-Life: What are medical Isotopes? & Strontium: It Knows Where You've Been

## Ions - Charged Atoms

- The identity of an element is determined by the number of \_\_\_\_\_\_\_ in its nucleus.
- HOWEVER, If we change the number of electrons we do not change the element, instead, we have simply changed the overall <a href="https://www.changedom.change">change</a> of the atom.
- Atoms can either gain or lose electrons.
- Any time an atom becomes charged, we call it an 101 . CATS ARE GOOD ARE AND (POSITIVE)
  - o If an atom gains electrons, it becomes a \_\_\_\_\_\_ charged ion. (anion)
  - o If an atom loses electrons, it becomes a positively charged ion. (cation) (a + ions

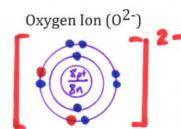
## **How Many Electrons Gained or Lost?**

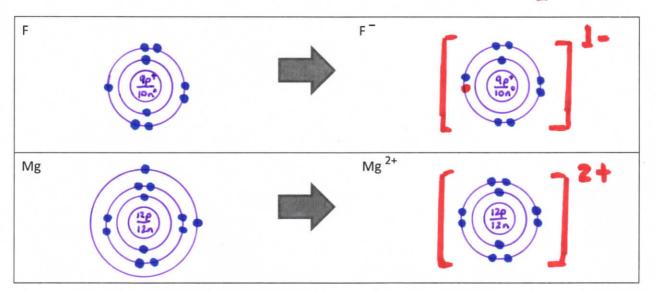
- Atoms can become stable with a full \_\_\_\_\_ shell of electrons. (last or outer orbit)
- Therefore, atoms will gain or lose the fewest number electrons possible to achieve a full valence
  - o Metals tend to 1050 electrons to become positive ions (cations).
  - o Non-metals tend to \_\_\_\_\_\_ electrons to become \_\_\_\_\_\_ ions (anions).
- Example: Magnesium (Mg) is a metal with \_\_\_\_\_\_valence electrons
  - To get a full outer shell it can either gain \_\_\_\_\_6\_\_\_ electrons or lose \_\_\_\_\_2\_\_ electrons.
  - Therefore, it is more likely to lose 2 electrons and form the positive ion.

## **Bohr Diagrams for Ions**

- Bohr diagrams for ions have two modifications:
  - 1. place **square brackets** around the whole diagram
- 2. write the **charge** in the top right corner, outside the brackets

Practice: Draw Bohr-Rutherford diagrams for the following atoms and ions:





 $Practice: \ Use your periodic \ table to \ help complete \ the \ table's \ below:$ 

Element	Number of protons	Number of electrons	Net charge	Ion? (Y/N)	Symbol  Ne  A1 <sup>3+</sup> C1 <sup>-</sup> N <sup>3-</sup>	
Neon	10	10	0	N		
Aluminum	13	10	3+	Υ		
chlorine	17	18	1 -	Y		
Nitrogen	7	10	3 -	Y		

Name of Element	Symbol	Atomic Number	Relative Atomic Mass	# p+	# nº	# e-	Net Charge	Ion? (Y/N)	Isotope? (Y/N)
Copper	62 <sub>29</sub> Cu <sup>+</sup>	29	62	29	33	28	1+	Y	Y
Oxygen	15 0	8	15	8	7	8	0	N	Υ
Calcium	41 Ca2+	20	41	20	21	18	2+	Y	Υ
Bromine	80 85 Br	35	80	35	45	36	1-	Υ	N

Practice: Try drawing the Bohr diagrams for the following ions.

