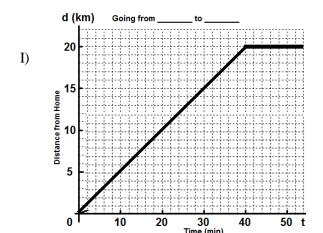
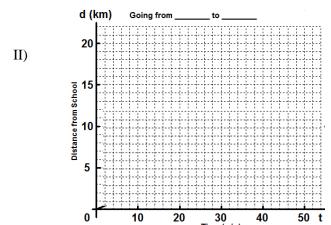
# **Day 1 - STEADY GONZALES**

Graph below shows Gonzales' journey from his home to school over time.





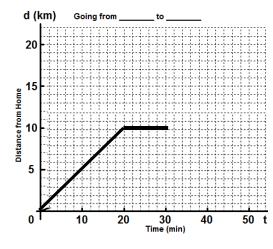
- a) How far does Gonzales live from school? \_\_\_\_\_
- b) How long does it take Gonzales to reach school? \_\_\_\_\_
- c) What is Gonzales's rate of change (speed / slope)? (Leave time as min)

$$speed = \frac{distance}{time}$$

- d) Does Gonzales's speed change throughout his journey according to this graph?
- e) What does that horizontal line signify in the graph?
- f) Graph this scenario from friend of Gonzales's perspective who is waiting at school to meet him.

## **Day 2 - SPEEDY GONZALES**

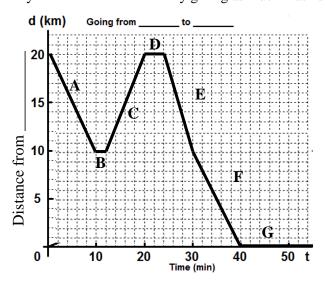
Now we know that, Gonzales lives 20km away from school. Another day, he leaves home at 7:20 am; he has to be at school at 8:00 am.



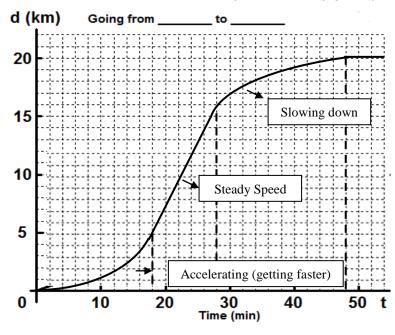
- a) How long his journey will take on day 2?
- b) Calculate his rate of change (speed) for the first 20 minutes and describe this part of his journey.
- c) What do you think happened between 20 and 30 minutes of his journey?
- d) at  $30^{\text{th}}$  minute, he checks his time and it reads \_\_\_\_am. How many minutes does he have left to make to school on time? \_\_\_\_
- e) Draw a straight line after 30 minutes which indicates that he arrived school on time.
- f) What do you notice about the steepness of the line between 30 and 40 minutes of his journey compared to that of 0 and 20 minutes?
- g) The steeper the line the \_\_\_\_\_ Gonzales travels.

## **DAY 3 - GONZALES THE FORGETFUL**

As usual Gonzales leaves home at 7:20 am and has to be at school at 8:00 am latest. Create a story for Gonzales' journey to school on the third day giving as much math detail as possible.



# OTHER TYPES OF DISTANCE - TIME GRAPH



When you travel with a car, bus or a train your speed may not be constant different than the Gonzales example.

### **0 - 18 minutes**

When you accelerate (increase speed), this is shown as a curved line on a distance - time graph.

#### 18 - 28 minutes

Once you reach a certain speed, you may want to maintain that speed. This is represented as a straight line because regardless of which points you pick on this straight line the slope (speed) will always be the same.

#### 28 - 48 minutes

When you decelerate (slow down), this is also shown as a curved line on a distance - time graph. Notice the difference between acceleration and deceleration.