Trends in the Periodic Table

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- ✓ Understand that the elements are arranged according to their atomic structures on the periodic table.
- ✓ Recognize the patterns of arrangement across the rows (periods) and down the columns (groups/families)

Review pages 220-225 & 238-239 i	your textbook to help	you complete the following	g statements.
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1. The	periodic tab	le is arranged into	rows <==> and columns	s	
Rows	are called	periods	Columns are called _	groups or families	
2. Eler	nents in the	same period have	e the same number of	electron shells	
•	Sodium is in has4	period 3 and has energy leve	energy levels	s, while potassium	n is in period 4 and
3. As y therefore	ou move <u>dor</u> ore, the <u>size/</u>	wn the periodic tal atomic radius of the	ole the number of energy le elements increases.	evelsincreas	ses and
	nents in the s	•	the same number ofe	lectrons	in their
	Oxygen is in energy level		d has electrons in its	outermost	
•	Sulphur is in outermost e	family # <u>16</u> nergy level.	and also has <u>6</u> elec	etrons in its	(8P)
			in differentperiods otal # of electrons	they 	
	-		nents are determined by election called valence		utermost energy
•	Ex. Element	s in group 1 are ve	ery reactive with water and	acid.	
6. The	Noble Gase	es in group 18 a	re not reactive. Why? The	y have a full octet (8)	and are very stable
	nts increase.	 ·	able on the left-hand side (. ,	•
Why?	away from th		mes easier to lose that electron		
8. As	you move fro		ross a period (ex. Group 1etivity of the METALS incre		atoms get
Why?	means the n	ucleus is less positive	period have less protons than the ly charged. Less positively char as an atom with more protons (c	rged protons are wea	aker and cannot pull

electrons closer, the atom is bigger. It is also easier to lose electrons so it is also more reactive.