

Using the points given below, determine the slope of the line passing through the points, and determine which pairs of lines are parallel and which pairs are perpendicular.

**Notation:** If AB is parallel to CD, we write  $AB \parallel CD$ .

If AB is perpendicular to CD, we write  $AB \perp CD$ .

**Recall:** Slope:  $m_{AB} = \frac{y_B - y_A}{x_B - x_A}$  OR  $m = \frac{y_2 - y_1}{x_2 - x_1}$

$(x_1, y_1)$	$(x_2, y_2)$	Slope (Steps)	Slope
A (-4,7)	B (5,8)	$m_{AB} = \frac{8-7}{5-(-4)} = \frac{1}{5+4}$	$\frac{1}{9}$
C (-4,4)	D (-1,5)	$m_{CD} = \frac{5-4}{-1-(-4)} = \frac{1}{-1+4} = \frac{1}{3}$	$\frac{1}{3}$
E (1,10)	F (2,7)	$m_{EF} = \frac{7-10}{2-1} = \frac{-3}{1}$	-3
G (7,-4)	H (10,2)	$m_{GH} = \frac{2-(-4)}{10-7} = \frac{2+4}{3} = \frac{6}{3} = 2$	2
I (6,12)	J (9,9)	$m_{IJ} = \frac{9-12}{9-6} = \frac{-3}{3} = -1$	-1
K (2,1)	L (6,2)	$m_{KL} = \frac{2-1}{6-2} = \frac{1}{4}$	$\frac{1}{4}$
M (-3,-3)	N (-2,-1)	$m_{MN} = \frac{-1-(-3)}{-2-(-3)} = \frac{-1+3}{-2+3} = \frac{2}{1}$	2
O (-1,-4)	P (4,-6)	$m_{OP} = \frac{-6-(-4)}{4-(-1)} = \frac{-6+4}{4+1} = \frac{-2}{5}$	$-\frac{2}{5}$
Q (-8,6)	R (-4,10)	$m_{QR} = \frac{10-6}{-4-(-8)} = \frac{4}{-4+8} = \frac{4}{4}$	1
S (-5,2)	T (0,0)	$m_{ST} = \frac{0-2}{0-(-5)} = \frac{-2}{0+5} = -\frac{2}{5}$	$-\frac{2}{5}$

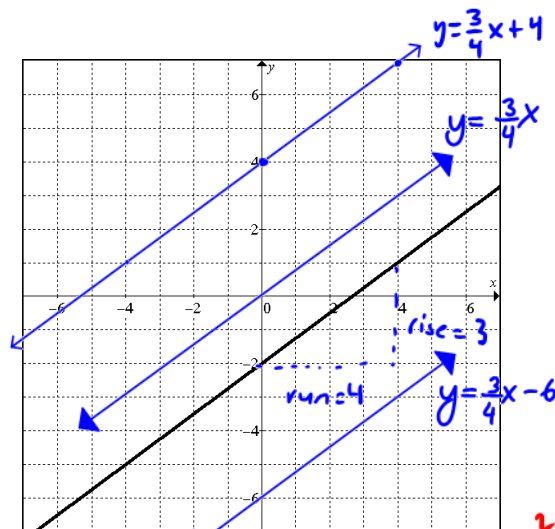
*From the table above, list any lines that are parallel or perpendicular. Use proper notation.*

Parallel lines:  $\overleftrightarrow{GH} \parallel \overleftrightarrow{MN} ; \overleftrightarrow{OP} \parallel \overleftrightarrow{ST}$

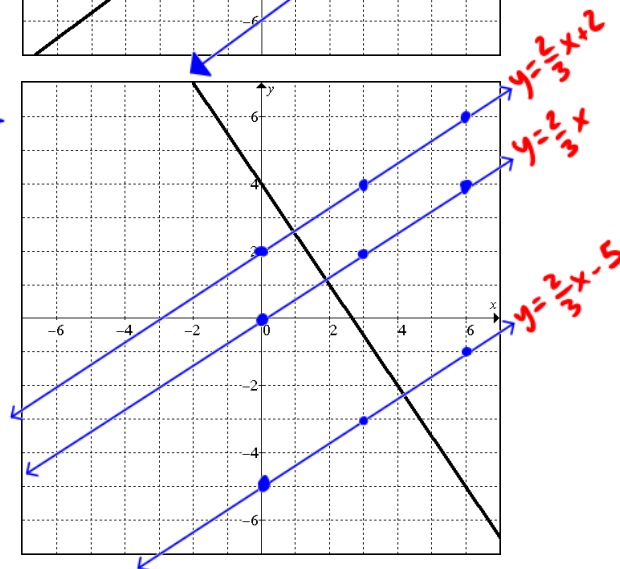
Perpendicular lines:  $\overleftrightarrow{CD} \perp \overleftrightarrow{EF} ; \overleftrightarrow{IJ} \perp \overleftrightarrow{QR}$

Date: \_\_\_\_\_

1. State the equation of the line shown on the Cartesian Plane given:  $y = \frac{3}{4}x - 2$
- a) Draw 3 lines that are parallel to the given line having y-intercepts of  $-6, 0$  and  $4$ .
- b) Label each of the lines you have drawn with their respective equations.



2. State the equation of the line shown on the Cartesian Plane given:  $y = -\frac{3}{2}x + 4$
- a) Draw 3 lines that are perpendicular to the given line having y-intercepts of  $-5, 0$  and  $2$ .
- b) Label each of the lines you have drawn with their respective equations.



3. Beside each of the lines below, give its slope. Hint: "x-int" in the questions below is short for "x-intercept". *Work for these questions may be done on scrap paper.*

- |   |  |  |   |
|---|--|--|---|
| a) The line $y = -2x - 1$                 | <u><math>-2</math></u>                                   | b) The line through $(2,4)$ and $(4,5)$        | <u><math>\frac{5-4}{4-2} = \frac{1}{2}</math></u> |
| c) The line with x-int 5 and y-int 3      | <u><math>-\frac{3}{5}</math></u>                         | d) The line parallel to $y = 7 - \frac{3}{5}x$ | <u><math>-\frac{3}{5}</math></u>                  |
| e) The line with rise of 5 and run of 2   | <u><math>\frac{5}{2}</math></u>                          | f) The line $y = x + 1$                        | <u><math>1</math></u>                             |
| g) The line through $(-3,1)$ and $(1,5)$  | <u><math>\frac{5-1}{1-(-3)} = \frac{4}{4} = 1</math></u> | h) The line $y = \frac{2}{3}x + 5$             | <u><math>\frac{2}{3}</math></u>                   |
| i) The line with rise of $-2$ and run 3   | <u><math>-\frac{2}{3}</math></u>                         | j) The line $\perp$ to $y = -\frac{3}{4}x - 1$ | <u><math>a = \frac{4}{3}</math></u>               |
| k) The line through $(4,-4)$ and $(2,-7)$ | <u><math>\frac{3}{2}</math></u>                          | l) The line with x-int $-2$ and y-int $-1$     | <u><math>-\frac{1}{2}</math></u>                  |

*In the space provided, list all pairs of lines from #3 above which are either parallel or perpendicular.*

Parallel lines:  $c \parallel d; f \parallel g$

Perpendicular lines:  $i \perp k; a \perp b$

**Answers:**

$-2; \frac{1}{2}; -\frac{3}{5}; -\frac{3}{5}; \frac{5}{2}; 1; 1; \frac{2}{3}; -\frac{2}{3}; \frac{4}{3}; \frac{3}{2}; -\frac{1}{2}$

$c \parallel d; f \parallel g; a \perp b; i \perp k$