# SNC2D CHEMISTRY

CHEMICAL REACTIONS
Chemical Reactions
(P.174-175)

Chemical I	Reactions	
reaction of dynamite bathroom cleaner w	may involve sophisticated chemicals, as i e, or simple household materials, as in th ith a stain. They may occur constantly, a asionally, as in the changing colour of lea	e reaction of a s in the growth

Chem	nical Reactions	
substances. each new su many chemic	cal reaction, one or more substances change to produce new Each starting substance in the reaction is called a reactant ubstance formed is called a product. Because there are so cal reactions, it is important to have a clear and consistent way them. For example,	; 0
	carbon + oxygen → carbon dioxide  reactants products	
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#### **Chemical Reactions**

For convenience, chemists use two types of equations to describe chemical reactions. In a **word equation**, names are used to represent each chemical. In a **chemical equation**, chemical formulas are used to represent each chemical. For example, when carbon (C) burns, it reacts with oxygen  $(O_2)$  to form carbon dioxide  $(CO_2)$ . The equations for this reaction are:

word equation: carbon + oxygen → carbon dioxide

chemical equation:  $C_{(s)} + O_{2(g)} \rightarrow CO_{2(g)}$ 

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#### **Chemical Reactions**

#### NOTE!

- word and chemical equations are always read from left to right, with the reactants located on the left and the products on the right
- the arrow describes the direction of the reaction and is read "produces"
- a plus sign between chemical symbols is read as "and"

word equation: carbon + oxygen → carbon dioxide

chemical equation:  $C_{(s)} + O_{2(g)} \rightarrow CO_{2(g)}$ 

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### **Chemical Reactions**

#### NOTE!

 the state of each substance is indicated by placing the appropriate symbol in brackets after the formula – (s) for solid, (l) for liquid, (g) for gas, and (aq) for solutions

word equation: carbon + oxygen → carbon dioxide

chemical equation:  $C_{(s)} + O_{2(g)} \rightarrow CO_{2(g)}$ 

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#### **Chemical Reactions**

For example, when pop is bottled, pressurized carbon dioxide is pumped into the pop. Some carbon dioxide reacts with water to produce carbonic acid. The (aq) state symbol tells you that carbonic acid is dissolved in water. Dissolved acids give pop its tart taste.

word equation: carbon dioxide + water → carbonic acid

chemical equation:  $CO_{2(g)}$  +  $H_2O_{(l)}$   $\rightarrow$   $H_2CO_{3(aq)}$ 

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#### **Chemical Reactions**

And when you open a bottle of pop, you release the pressure inside the bottle. This causes some carbonic acid molecules to break apart, releasing bubbles of carbon dioxide. The chemical reaction for this is the reverse of the one just discussed.

word equation: carbonic acid → carbon dioxide + water

chemical equation:  $H_2 CO_{3 (aq)} \rightarrow CO_{2 (g)} + H_2 O_{(l)}$ 

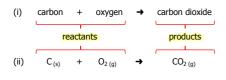
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### Chemical Reactions

## CHEMICAL REACTION

- process in which substances (i.e. reactants) interact to produce new substances (i.e. products) with new properties
- $\ \ \,$  can be described using (i) a word equation or (ii) a chemical equation
- letter in brackets after chemical formula indicates the state
- for example,



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Chemical Reactions	
PRACTICE	
Examine the following word equation:	
propane + oxygen → carbon dioxide + water	
<ul><li>(a) Name the reactant(s) in this reaction.</li><li>(b) Name the product(s) in this reaction.</li></ul>	
(c) What is the purpose of the arrow in the word equation?	
(a) propane & oxygen (b) carbon dioxide & water	
(c) it points from the reactants to the products	
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<u> </u>	1
Chemical Reactions	
PRACTICE	
2. What information is provided in a chemical equation that is not	
provided in a word equation?	
state symbols – (s) for solid, (l) for liquid, (g) for gas, (aq) for solution	
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Chemical Reactions	
Chemical reactions	
PRACTICE	
Write word equations to represent the following chemical reactions:     (a) Aluminum resists corrosion because it reacts with a gas found in air	
to form a protective coating of aluminum oxide.	
(a) aluminum + oxygen → aluminum oxide	
(a) aluminum + oxygen + aluminum oxide	
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#### **Chemical Reactions**

#### DRACTICE

- 3. Write word equations to represent the following chemical reactions:
  - (b) When aluminum foil is placed in a solution of copper(II) chloride, copper metal and another solution are formed.
  - (b) aluminum + copper(II) chloride → copper + aluminum chloride

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## **Chemical Reactions**

#### PRACTICE

- ${\it 3.} \quad {\it Write word equations to represent the following chemical reactions:}$ 
  - (c) When sodium sulphate and calcium chloride solutions are mixed, a precipitate of calcium sulphate and another substance is formed.
  - (c) sodium sulphate + calcium chloride
    - → calcium sulphate + sodium chloride

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### **Chemical Reactions**

#### RECALL!

Before we go much further you need to remember that some elements are made up of molecules that consist of a pair of atoms. These diatomic molecules were referred to as the "magnificent seven" since they form the shape of the number 7 in the periodic table.

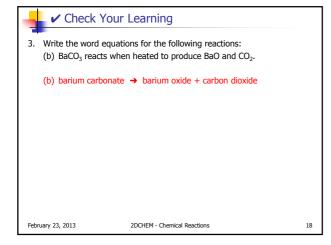
Element	Formula
bromine	Br <sub>2</sub>
chlorine	Cl <sub>2</sub>
fluorine	F <sub>2</sub>
hydrogen	H <sub>2</sub>
iodine	12
nitrogen	N <sub>2</sub>
oxygen	02

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✓ Check '	Your Learning		
	reaction shows how calcium carbonate (CaCO <sub>3</sub> ) n oxide, an important ingredient in cement:	is used	
	CaCO <sub>3 (s)</sub> → CaO <sub>(s)</sub> + CO <sub>2 (g)</sub>		
(b) Write the w	eactant(s) and the product(s). ford equation for this reaction. faseous product.		,
	m carbonate Ps = calcium oxide & carbon dio bonate → calcium oxide + carbon dioxide tide	xide	
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uary 23, 2013	ZDCHEM - Chemical Reactions	10	
<b>✓</b> Check '	Your Learning		
✓ Check `Consider this re	Your Learning		
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Consider this re  BaCl <sub>2</sub> (a) Name the re  (b) Compare th	Your Learning  Paction:  Paction:		
Consider this re  BaCl <sub>2</sub> (a) Name the re  (b) Compare th	Your Learning  Paction:  Paction:	-7	
Consider this re  BaCl <sub>2</sub> (a) Name the r  (b) Compare th  (c) Name the p	Your Learning  eaction:  (aq) + MgSO <sub>4</sub> (ag) → BaSO <sub>4</sub> (s) + MgCl <sub>2</sub> (aq)  eactant(s) and the product(s).  the states of the four chemicals.  For oduct that remains dissolved in water.  In chloride & magnesium sulfate	-7	
Consider this re  BaCl <sub>2</sub> (a) Name the re  (b) Compare the  (c) Name the p  (a) Rs = barium  Ps = barium	Your Learning  Paction:  Paction:		
Consider this re  BaCl <sub>2</sub> (a) Name the n  (b) Compare th  (c) Name the p  (a) Rs = barium  Ps = barium	Your Learning  Paction:  Paction:	7	
Consider this re  BaCl <sub>2</sub> (a) Name the r  (b) Compare th  (c) Name the p  (a) Rs = barium  Ps = barium  (b) three are in	Your Learning  Paction:  Paction:	7	

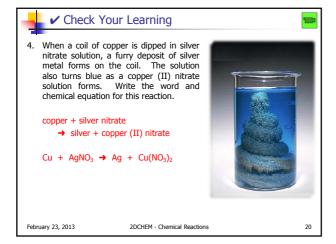
✓ Check Your	Learning		
·	ons for the following reactions: react to form $CaSO_4$ and $NaCl$ .		-
(a) calcium chloride +	<ul> <li>sodium sulphate</li> <li>→ calcium sulphate + sodium chloride</li> </ul>		- -
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3. Write the word equations for the following reactions:
(c) AgNO₃ reacts with KCl to produce AgCl and KNO₃.

(c) silver nitrate + potassium chloride

→ silver chloride + potassium nitrate



✓ Check Your L	earning			
P.175 Q.1,2,5 P.241 Read "The Bombard	dier Beetle"; Answer Q.1			
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